

# Español 2, 2007-2008

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¡Bienvenidos!

Welcome! Now that you have learned the fundamentals of the Spanish language, it is time to start developing your skills and approach **expressivity** and **fluidity**. Our course will begin with some review of the vocabulary and grammar that you have already learned. Shortly thereafter, we will work with more difficult material, such as the various **tenses** of the past and future and subjunctive and conditional **modes**. Music and other media will be mixed in with the curriculum to help with our development of listening comprehension, including activities available for our book— Realidades 2— on the Prentice Hall website ([www.phschool.com](http://www.phschool.com)). Lastly, we will place some emphasis this year on refining our **pronunciation**, trying to approximate the style and nuance of native Spanish speakers. ¿Listos?

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## Goals for the Course

By next June, you will be able to do all of the following:

- Describe events and relate stories in the past
- Describe things that we would wish or like to do or have
- Speak about things that will, or might, happen in the future
- Read and understand short stories, news articles, and poems in Spanish
- Listen to and comprehend lyrics from songs and dialogue in movies and radio/ television programming
- Become more familiar with the history and culture of Spanish-speaking countries, particularly those of Latin America
- Write short expositions with correct grammar, spelling, and punctuation
- Expand your vocabulary to include synonyms of nouns and adjectives that you already know
- Learn idioms and popular expressions in Spanish
- Perfect your use of accents and specialized punctuation

## Grades & Materials

The following grading scale applies to large assignments and tests, as well as to the overall grade for the class:

%	GRADE	%	GRADE
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100-97	A+	79-77	C+
96-93	A	76-73	C
92-90	A-	72-70	C-
89-87	B+	69-67	D+
86-83	B	66-63	D
82-80	B-	62-60	D-

The following scale applies to smaller assignments:

+	100%
3	70%
-	40%
<b>0</b>	0%

The following applies to the overall calculation of the grade:

COMPONENT	% OF GRADE
QUIZZES	20%
HOMEWORK	20%
CLASSWORK & PARTICIPATION	30%
PROJECTS & TESTS	30%

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You are required to bring **paper** and a **pencil** and/or **pen** to class everyday. It is also strongly recommended that you purchase a **Spanish/English dictionary**, as there are limited dictionaries available in class. The *University of Chicago Spanish Dictionary* is a particularly good one, with fairly up-to-date terms, expressions, and examples of usage. It also includes notes about regional variations of pronunciation and meaning. Secondly, you might consider purchasing a **didactic dictionary**, as this will force you to start thinking in Spanish rather than just translating from English to Spanish. Both will help you tremendously with your homework and studying.

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Hay hombres que luchan und día, y son buenos.  
 Hay otros que luchan un año, y son mejores.  
 Hay quienes luchan muchos años, y son muy buenos.  
 Pero hay los que luchan toda la vida:  
 Estos son los imprescindibles.

- Bertolt Brecht,  
 por Silvio Rodriguez